

# Let's measure!

Maths

Year 1

Lesson 5 of 5

<b>Learning Objective</b>	<b>Resources</b>	
To use measure to solve problems.	Slides Worksheet 5A/5B/5C Teacher Notes (FSD...? activity only) Challenge Sheets 5A/5B/5C (FSD...? activity only) See the resources on the Teacher Notes 5A (FSD...? activity only) Photo Sheet 5A	
<b>Mental Oral Starter</b>		
<ul style="list-style-type: none"> <li>Match the units of measure to type of measurement.</li> </ul>		
<b>Teaching Input</b>		
<ul style="list-style-type: none"> <li>Show the children the different objects on the slide. Which vocabulary would we use to describe each object? Challenge the children to also say the units of measure used for each one.</li> <li>Read the problem on the slide to the children. What are you being asked? How will you solve the problem?</li> <li>After giving the children the opportunity to solve the problem independently or in pairs then go through the steps together working out the answer as a class.</li> <li>Repeat this with the other problems on the slide. The children will work through a variety of measure problems including length, height, mass, capacity and volume.</li> </ul>		
<b>Main Activity</b>		
<u>Lower ability:</u> Provide the children with Worksheet 5A. The children will solve the measure questions.	<u>Middle ability:</u> Provide the children with worksheet 5B. The children will solve the measure questions.	<u>Higher ability:</u> Provide the children with worksheet 5C. The children will solve the measure questions.
<b>Fancy something different...?</b>		
<ul style="list-style-type: none"> <li>Use Teacher Notes to set up the investigation stations around the room.</li> <li>Provide children with Challenge Sheets 5A/5B/C (depending on ability). The children will solve the problems on the Challenge Sheet using practical methods.</li> </ul>		
<b>Plenary</b>	<b>Assessment Questions</b>	
Show the children the statements on the slide. Who is correct? How do you know?	<ul style="list-style-type: none"> <li>Can children solve problems involving measure?</li> <li>Can children work out what method and equipment they need to use?</li> <li>Can children explain their workings out?</li> </ul>	