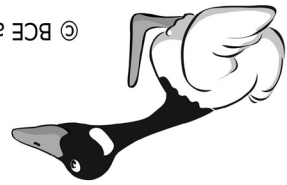


Passport

Passport

Picture:

Description:



© BCE and Wildgoose Education

Become a Geographer Passport to success!

Full Name:

Date of Birth:

Place of Birth:

Address:

Places Visited:

I learnt about:

Seas, Continents and Oceans

The United Kingdom

A small area in the UK

A small area not in Europe

The Weather

Human and Physical Features

Maps and Mapping

Become a Geographer!

Complete the passport and gain a certificate by completing the following tasks:



CONTINENTS and OCEANS:

- What are the **seven** continents? Name them on a world map.
- Draw the outline shape of each continent and name them.
- Find five facts about each continent – number of countries, major river, highest mountain, finest landmark, number of people living on the continent.
- Choose **ONE** continent and find **ONE** country on that continent to study. Make a Fact File to include:

number of people	capital city	national landmark
longest river	one other major city	flag
highest mountain	two towns	something interesting about the country
- What are the names of the **five** oceans? Name them on a world map.
- Mark the equator and the North and South Poles.

THE UK: (Use atlases, globes and the internet).

What are the **four** countries of the UK and their capitals? Name them on a UK map.

England - make a poster '*Come to England*'

- Find seven facts about England to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



Wales - make a holiday brochure '*Holiday in Wales*'

- Find seven facts about Wales to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



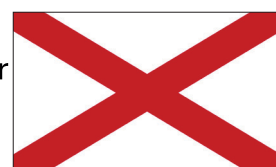
Scotland - send a text '*It's fun in Scotland*'

- Find seven facts about Scotland to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



Northern Ireland - make a postcard '*Life in Northern Ireland*'

- Find seven facts about Northern Ireland to include: number of people, longest river, highest mountain, capital city, two other major cities/ towns, national land marks, something you find interesting about this country.



Choose a small area in the UK

(this maybe somewhere you have visited).

Make a children's information pack for a tourist information shop.

- Find it in on a map.
- Work out how you would travel there.
- What would you do there ?
- What work do the people do there?.
- What is the weather like?
- Good places to visit.
- Add any postcards or souvenirs you may have of this place.

Ask an adult to help you search your small area on <https://www.geograph.org.uk> for photographs.

Choose a small area in the world, in a country not in Europe.

Make a children's information pack for a tourist information shop

- Find in on a map.
- Work out how you would travel there.
- What work do the people do there?
- What is the weather like?
- Why do you think it is a good place to visit?



Weather

Make a weather chart (temperature, rainfall, clouds, wind strength, wind direction).



Human and and Physical Features

Make a children's dictionary of human and physical features with pictures to illustrate the terms.



Maps and Mapping

- Make **NSEW** cards, or complete the Compass Rose.
- Make some buildings out of cardboard boxes.
- Make a map with roads and put the buildings onto the map. With small cars or playmobile / lego people, devise some directional instructions to get from one place to another.
- Make an outline plan of your house or bedroom, make a key with symbols.

N

S

E

W

Continents and Oceans





1. Write the name of each country in the boxes.
2. Label the capital cities (shown by dots).
3. Label the seas/oceans that surround the United Kingdom.



World Map





Europe

Asia

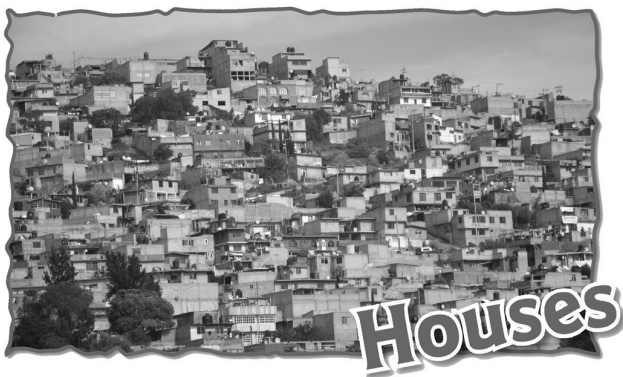
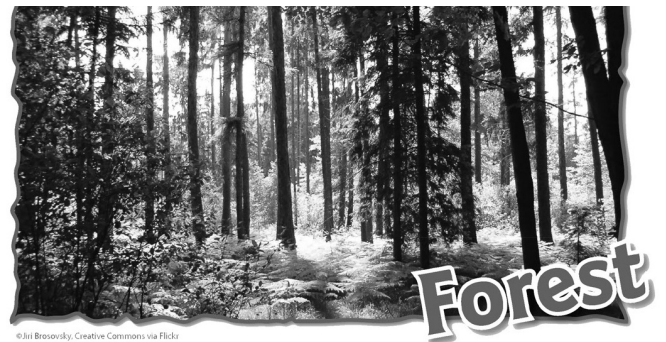
Oceania

Antarctica

World - Oceans & Continents

Human or physical features?

Human features are built or created by humans. Physical features are part of the natural environment. Cut out the cards and sort into physical or human.







FOG















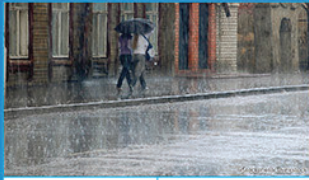




1. Write the weather in the blank box.
2. What type of clothes would you wear in each type of weather?
3. What is your favourite weather and why do you like it?

Weather

What's the weather like today?
Circle the symbols to record the weather



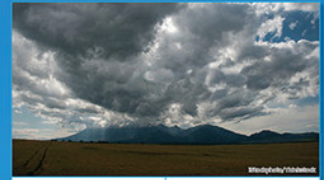
Rain



Sun



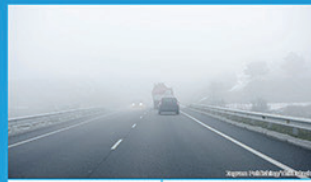
Light
Cloud



Heavy
Cloud



Snow



Fog



Lightning



Wind



Hot



Cold



Monday										
Tuesday										
Wednesday										
Thursday										
Friday										
Saturday										
Sunday										

Compass Work



