

Identifying Plants

Science

Year 1

Lesson 2 of 6

| Learning Objective | | Resources |
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| To identify and describe garden plants. | | Slides Worksheet 2A/2B/2C/2D Picture Cards |
| Teaching Input | | |
| <ul style="list-style-type: none"> Recap: What is a plant? Think, pair, share. Show children the plants on the slides. Where would you find these plants? Are all these flowering plants? Children think, pair, share. Go through information on the slides, introducing each plant. Children describe each plant's features. Explain that different people like to have different plants in their garden. Some like easy to grow plants, some like plants that attract insects. Go through information on slides. If doing the Fancy something different activity tell children that today they are going to be designing a garden. Show them the garden template and demonstrate choosing which plants to have and where to plant them. | | |
| Main Activity | | |
| <u>Lower ability:</u> On worksheet 2A children write the name of each plant, using word bank. Children then circle if it is a flower or a tree. | <u>Middle ability:</u> Provide children with Picture Cards and worksheet 2B. Children stick the pictures into the correct group and then write labels for each plant. | <u>Higher ability:</u> On worksheet 2C children identify each plant by name and type (flowering plant or tree) then write a sentence describing it. |
| Fancy something different....? | | |
| <ul style="list-style-type: none"> Provide children with worksheet 2D to record their gardens on. Give children Picture Cards if they need prompts. When children have drawn the plants in their gardens they can label them, then write a sentence explaining their choices. | | |
| Plenary | Assessment Questions | |
| Using slides play guess the garden plant. Children read clues and look at a section of the plant. Can they guess which plant is being described? | <ul style="list-style-type: none"> Can the children name garden plants? Can the children describe the features of different garden plants? Can the children identify similarities and differences between plants? | |