

# Long term Planning – History Overview



Staley First School

## Long Term overview – History Content Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Years Learning &amp; Development Requirement</b>  Understanding The world  Nursery/ Reception	<b>Topic: Special People</b> Talk about the lives of people around them and their role in society	<b>Topic: Festivals</b> Know some similarities and differences between different religious and cultural communities in this country.	<b>Topic: Traditional Tales</b> Understand the past through settings, characters and events encountered in books and storytelling	<b>Topic: Food and Growth</b> Talk about the different roles of people involved in food production.	<b>Topic: Wild Animals</b> Know some similarities and differences between the natural world around them and contrasting environments	<b>Topic: Down by the sea</b> Explore similarities and differences between animal habitats including near and in the sea.
<b>Year 1/2</b>	<b>Children: Then and Now</b> Identifying and describing toys from the past. Exploring toy crazes now and in the past. Exploring and discussing how homes have changed over time. Identifying and describing how schools have changed over time. Observing and discussing how clothes and fashion have changed over time. Exploring leisure activities in the past and comparing them to leisure activities today.		<b>Seaside Holidays in the Past</b> Exploring and describing the features of seaside holidays. Using photographs to help deduce what seaside holidays were like in the past. Discovering how, when and why seaside holidays became popular in Victorian Britain. Finding out what seaside holidays were like in Victorian Britain. To be able to order photographs of seaside holidays chronologically. Identifying similarities and differences between seaside holidays now and in the past.		<b>Homes in the Past</b> Exploring the different types of homes people live in today, learning key vocabulary and identifying features. Finding out what homes were like in the medieval, Tudor, Georgian and Victorian periods. Exploring the objects found in Victorian living rooms and kitchens, considering what we can learn about the past from these and comparing to their modern counterparts. Consolidating what they have learnt about Victorian homes.	
<b>Year 3/4</b>	<b>Stone to Iron Age</b>  Changes in Britain from the Stone Age to the Iron Age. Exploring farming, technology, travel, art and culture. Developing historical thinking by asking and answering relevant questions whilst constructing informed responses.		<b>Ancient Greeks</b>  An in-depth study of the achievements of an early civilisation. Developing historical thinking by asking and answering relevant questions whilst constructing informed responses.		<b>The Roman Empire</b>  The Roman Empire and its impact on Britain. Exploring invasions, armies, conquests and resistance. Developing historical thinking by asking and answering relevant questions whilst constructing informed responses.	

## Long Term overview – History Content Year B

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## Long Term Overview – History Content Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years Learning & Development Requirement  Understanding The world Nursery/ Reception	<b>Topic: Home Sweet Home</b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	<b>Topic: Festivals</b> Know some similarities and differences between different religious and cultural communities in this country.	<b>Topic: Julia Donaldson stories</b> Compare and contrast characters from stories, including figures from the past	<b>Topic: Around the world</b> Explain some similarities and differences between life in this country and other countries	<b>Topic: Dinosaurs</b> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	<b>Topic: Hunting for treasure</b> Understand the past through settings, characters and events encountered in books and storytelling
Year 1/2	<b>Toys: Past and Present</b> Using a varied vocabulary to describe what their toys are like, and considering how we can learn about toys in the past. Discovering and describing toys our parents and grandparents played with. Learning what a decade is and exploring popular toys in each decade from the 1950s to the 1990s. Learning to identify toys that are old and toys that are new, using a range of vocabulary. Exploring how toys have changed over time, such as dolls, trains and teddies. Organising old and new toys to create a toy museum.		<b>Communication: Then and Now</b> Children will consider all the modern ways in which people can communicate with each other. They will go on to look at the invention of the printing press and how this changed the way in which people were able to communicate and access information about animals and other parts of the world. Children will learn about Alexander Graham Bell and the invention of the telephone. They will find out about Tim Berners-Lee and the invention of the world wide web. They will consider how the internet has changed the ways in which people can communicate and share information. They will consider which invention or development they think was most important, giving reasons for their choices.		<b>Intrepid Explorers</b> Finding out who Christopher Columbus was, when he lived, what was known about the world at the time, and what Columbus believed he could achieve by sailing west. 2 Exploring what Columbus's journey in 1492 was like and what he discovered when he landed in America. 3 Investigating the impact Columbus's journey had on the people in Europe, and what he brought back with him. Discover when planes were invented and the this invention had on travel	
Year 3 / 4	<b>Anglo Saxons and Scots</b> Exploring invasions, settlements, village life, art and culture. Developing historical thinking by asking and answering relevant questions whilst constructing informed responses.		<b>The Tudors</b> Exploring a period in history beyond 1066. Discussing what life was like for Tudor people and discovering the art and music of the period. Developing historical thinking whilst examining a range of artefacts and sources from the Tudor times.		<b>Local History (Coal Mining in the North East):</b> Exploring the impact and role of Coal mining in the North East. Investigating the life and role of Victorian miners by examining and interpreting a range of sources.	

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## Long Term overview – History Content Year C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery/ Reception	<b>Topic: Environment Explorers</b> Describe their immediate environment using knowledge from observation	<b>Topic: Festivals</b> Know some similarities and differences between different religious and cultural communities in this country.	<b>Topic: Nursery Rhymes</b> Compare and contrast characters from stories, including figures from the past	<b>Topic: Journeys &amp; transport</b> Know some similarities and differences between now and then	<b>Topic: Woodland Animals</b> Explore the natural world around them, making observations and drawing pictures of animals and plants	<b>Topic: Reduce, reuse, recycle</b> Talk about the lives of people around them and their role in society