

Eat More Fruit and Vegetables

Design & Technology

Year 1

Lesson 1 of 5

Learning Objective		Resources	
To find out the favourite fruits and vegetables in the class and present the data in a pictogram.		Slides	
		Worksheet 1A/1B/1C/1D/1E/1F	
		Squares of paper (FSD? activity only)	
		Display board (FSD? activity only)	
Teaching Input			
<ul style="list-style-type: none">How many different fruits and vegetables can you think of? Children to discuss ideas with a partner then list as many as they can on the slides as a class.Ask children to look at the list. Which of these fruits or vegetables is your favourite? Why? What do you like about it? Children to share their ideas with a partner.Tell children that today they will be finding out what the most popular fruits and vegetables are in the class. How do you think we could do this? Invite children to share their ideas.			
Main Activity			
<u>Lower ability:</u> Provide children with the survey on worksheet 1A to find out which fruits people in the class most like and give them some time to collect as many answers as they can by asking other children in the class. When finished, provide children with the blank pictogram on worksheet 1B. Support children in completing the pictogram where one fruit equals one person.		<u>Middle ability:</u> Provide children with the survey on worksheet 1C to find out which vegetables people in the class most like and give them some time to collect as many answers as they can by asking other children in the class. When finished, provide children with the blank pictogram on worksheet 1D. Support children in completing the pictogram where one vegetable equals one person.	
		<u>Higher ability:</u> Provide children with the survey on worksheet 1E to find out which fruits and vegetables people in the class most like and give them some time to collect as many answers as they can by asking other children in the class. When finished, provide children with the blank pictogram on worksheet 1F. Support children in completing the pictogram where one fruit equals one person.	
Fancy something different...?			
<ul style="list-style-type: none">Tell children that today they will be creating a class pictogram to show which fruits and vegetables are most popular. This can either be done focusing on fruits, vegetables or both together.Give children a square of paper each and ask them to draw and cut out their favourite fruit/vegetable on it.Construct a pictogram on a display board and ask the children one at a time to stick their picture in the correct column.			
Plenary		Assessment Questions	
Ask children to look at the data they have gathered today. Which fruit is the most popular? Which vegetable is the most popular? Which are least popular? Discuss the data together.		<ul style="list-style-type: none">Can children identify and describe familiar fruits and vegetables?Can children gather data about the most popular fruits and vegetables?Can children present data in a pictogram?	