Fiction Non-fiction Poetry Stories by the same author Information texts **Humorous poems** Essential books: Essential books: Essential books: I'll Take you to Mrs Cole by Nigel Gray & Michael DK Children's Book of Sport The Truth about Teachers by Paul Cookson Grammar includes: et al Foreman Dinosaurs & All that Rubbish by Michael Foreman Extending the range of sentences with more The Works chosen by Paul Cookson than one clause by using a wider range of Read Me and Laugh chosen by Gaby Grammar includes: Extending the range of sentences with more than conjunctions; using conjunctions, adverbs Morgan Term 1 one clause by using a wider range of and prepositions to express time and cause; Grammar includes: conjunctions; using conjunctions, adverbs and using grammatical terminology Using grammatical terminology specifically prepositions to express time and cause; using and by beginning to recognise the concept of a verb and by choosing and using powerful punctuating direct speech verbs; understanding and using adverbs, adverbials and fronted adverbials; using and understanding grammatical terminology. Study of a Novel: Dear Olly by Michael Morpurgo Term 2 **Dear Olly - English Objective Overview** Fables Instructions and explanations Shape poems: Playing with form Essential books: Essential books: Essential books: Aesop's Fables by Michael Rosen The Usborne Complete Book of Art ideas by I Like this Poem by Kaye Webb Read Me, Read Me First and The Works Grammar includes: Fiona Watt or close alternative Recognising simple sentences; beginning to Grammar includes: are desirable Term 3 recognise (Year 3) or revise (Year 4) compound Using grammatical terminology specifically Grammar includes: and complex sentences; using conjunctions to by beginning to recognise the concept of a Using possessive apostrophe with express time or cause; learning how to use singular/plural nouns; extending the range verb and by choosing and using powerful dialogue punctuation (Year 3) or revise this verbs; choosing nouns and pronouns for of sentences with more than one clause; clarity and to avoid repetition using a wide range of conjunctions (Year 4)

<u>English LTP – SFS – **Year A**</u>

Changes may be made to create links across the Key Stage 2 curriculum.

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