# Long Term Planning – Science Overview



#### **Science Long Term Overview Year A**

|   | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|---|---|---|--|---|--|---|
| Early Years Learning and Development Requirement Understanding the World Nursery/ Reception | Seasonal Changes Home Sweet Home -Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps | Seasonal Changes  Festivals - Know some similarities and differences between different religious and cultural communities in this country | Seasonal Changes Julia Donaldson stories - Explore collections of materials with similar/ different properties | Seasonal Changes  Around the world - Explain some similarities and differences between life in this country and other countries | Seasonal Changes Dinosaurs – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class | Seasonal Changes Reduce, Reuse, Recycle Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter |
| Year 1  | Seasonal Changes  Animals including  Humans  (This is me)   | Seasonal Changes  Animals including Humans  (This is me)  | Seasonal Changes  Everyday Materials  (Sun, Sea & Sand)  | Seasonal Change  Everyday Materials  (Sun, Sea & Sand)  | Seasonal Changes  Plants (Houses, Homes, Gardens and Pets)   | Seasonal Changes Plants (Houses, Homes, Gardens and Pets)   |
| Year 2  | Living things and their habitats (This is me)   | Living things and their<br>habitats<br>(This is me)   | Use of Everyday<br>Materials<br>(Sun, Sea & Sand)  | Use of Everyday<br>Materials<br>(Sun, Sea & Sand)   | Plants  (Houses, Homes, Gardens and Pets)  | Plants  (Houses, Homes, Gardens and Pets)   |
| Year 3 / 4  | Rocks (materials)   | Light   | Forces and magnets   | Sound   | Living things and their<br>Habitats  | Plants  |

## Long Term Planning – Science Overview



### **Science Long Term Overview Year B**

|   | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|---|---|--|--|--|---|--|
| Early Years Learning and Development Requirement Understanding the World Nursery/ Reception | Seasonal Changes Special People  Talk about the lives of people around them and their role in society | Seasonal Changes  Festivals  Know some similarities and differences between different religious and cultural communities in this country | Seasonal Changes  Traditional Tales  Explore collections of materials with similar/ different properties | Seasonal Changes  Food & Growth  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter | Seasonal Changes  Wild Animals  Know some similarities and differences between the natural world around them and contrasting environments | Seasonal Changes  Hunting for treasure Understand the past through settings, characters and events encountered in books and storytelling |
| Year 1  | Seasonal Changes  Everyday  Materials (Toys)  | Seasonal Changes Everyday Materials (Toys)   | Seasonal Changes  Animals including Humans  (Amazing Animals)  | Seasonal Changes  Animals including  Humans  (Amazing Animals)   | Seasonal Changes Plants (Amazing World)   | Seasonal Changes Plants (Amazing World)  |
| Year 2  | Use of Materials<br>(Toys)  | Use of Materials<br>(Toys)   | Living things and their habitats<br>(Amazing Animals)  |  | Plants<br>(Amazing World)   | Plants (Amazing World)   |
| Year 3 / 4  | Animals<br>including<br>Humans  | Electricity  | States of Matter   | Plants   | Animals Inc Humans  | Living things and their habitats   |

### **Science Long Term Overview Year C**

|                             | Autumn 1  | Autumn 2                                   | Spring 1  | Spring 2                               | Summer 1                                      | Summer 2   |
|-----------------------------|---|--|---|--|---|--|
| Early Years<br>Learning and | Seasonal Changes  | Seasonal Changes                           | Seasonal Changes                                | Seasonal Changes                       | Seasonal Changes                              | Seasonal Changes                                 |
| Development<br>Requirement  | Environment Explorers                                     | Festivals                                  | Nursery Rhymes                                  | Journeys &                             | Woodland Animals                              | Down by the sea                                  |
| Understanding the           | Describe their immediate                                  | Know some similarities                     | Explore collections of                          | transport                              | Explore the natural                           | Know some  |
| World<br>Nursery/ Reception | environment using knowledge from observation, discussion, | and differences<br>between different       | materials with similar/<br>different properties | Understand some                        | world around them, making observations        | similarities                                     |
|                             | stories, non- fiction texts and maps                      | religious and cultural communities in this |   | important processes and changes in the | and drawing pictures of<br>animals and plants | and differences between the natural world around |
|                             |   | country                                    |   | natural world around                   | ·   | them and contrasting                             |
|                             |   |  |   | them, including the seasons and        |   | environments                                     |
|                             |   |  |   | changing states of                     |   |  |
|                             |   |  |   | matter                                 |   |  |