

This half term in EYFS our topic is
Environment Explorers
If you would like more details, please talk to Mrs Ainslie

Personal Social and Emotional Development

This half term we will be learning about communities and cultures. Nursery children will be supported to develop a sense of community and responsibility as part of our class. Reception children will develop their vocabulary and extend their spoken sentences to reflect on their memories and experiences of special times and festivals. We will continue to use the Conflict Resolution Model to negotiate and problem solve.

Physical Development

This half term our P.E. will be a weekly yoga session, encouraging us to explore different ways of moving and balancing. We will encourage children to dress themselves independently for P.E. and Outdoor Education. All children will be encouraged to take care of their own hygiene needs by using the toilet appropriately and washing their hands thoroughly. All children will have a wide range of opportunities to develop their readiness to write. Nursery children are working on holding their pencil in a comfortable grip. Reception children are working on forming letters correctly.



Maths

Nursery children will work with small amounts; exploring making collections of the same amount, sharing out objects and solving real-world problems with small amounts. They will explore 2D and 3D shapes, beginning to name the shapes. Reception children will look in-depth at numbers 1 to 5; recognising the numerals and understanding what each number represents and the different ways each number can be made. They will use everyday language relating to time to talk about our daily routines and changes as we move into winter. They will investigate the properties of circles, triangles and 4-sided shapes.



EYFS

Autumn Half Term 2 Festivals and Special Times



Communication and Language

Nursery children will develop their ability to listen and take turns in speaking activities. Reception children will be encouraged to speak in full sentences to reflect on their experiences of festivals and special times. We will develop vocabulary to talk about and compare the way we and others celebrate festivals. Our weekly news sessions give children the opportunity to practise speaking and listening skills.

Literacy

Nursery children will join in with stories and poems using repetitive language. They will be encouraged to give meaning to their mark making and work towards copying and ordering the letters of their name. Reception children will continue to build their bank of sounds they can read and write. They will apply their phonic knowledge to write words, lists and short captions. They will use non-fiction texts to find out more about festivals. Our learning is based on topic-themed books through which the children develop their knowledge of different texts and enjoyment of reading.



Understanding the World

We will talk about our own experiences and listen to those of others. We will use technology and books to find out information relevant to our interests and experiences and develop our awareness of other cultures. We will create maps linked to stories. We will be observing and recording changes in our outdoor area, noticing changes that happen in Winter.



Expressive Arts and Design

This half term we will enhance our home corner with decorations for various festivals such as Diwali and Christmas. We will take part in sensory activities and create seasonal and themed artwork to explore our knowledge of special times. We will act out stories about Festivals such as Diwali, and work together on our Christmas performance. We will be learning songs and exploring dances from different cultures.



How to support your child at home

Read daily with your child, drawing their attention to the print and illustrations. Encourage them to notice words when you are out and about, for example on signs and posters.
Model counting and noticing numbers and shapes in everyday life.
Encourage your child to do things such as toileting, dressing and feeding themselves independently or with minimal support.