

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.15	Self-Registration & Welcome Board				
9.15-10.30	Plan, Do and Review		PE	Plan, Do and Review	
10.30-11.00	Snack & chat - review & continue (PSED time)				
11.00-11.30	Moving on up! Working on the key skills we each need for our next phase of learning.		Free Flow	Moving on up! Working on the key skills we each need for our next phase of learning.	
11.30-11.50	Key Group Time (Curriculum Focus to include: Personal, Social, Emotional Development, Maths, Literacy/Phonics, Understanding the World, Expressive Arts and Design throughout the week)				Dough Disco/ Squiggle Whilst you Wiggle (All)
11.50-12	Getting ready for lunch/ home time, singing, stories				

During Plan, Do and Review sessions, children will have access to provision areas that meet their developmental needs across the whole Early Years Curriculum. Adults will engage in the children's play; modelling, observing, assessing and directing play towards each child's individual next steps.

During the afternoons children take part in guided and individual reading sessions and carry out a range of activities with a phonic focus. They will also participate in Outdoor Education and Music sessions.