

Long Term overview – English Content. – Year A

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | **Topic: All About Me** | **Topic: Festivals** | **Topic: Traditional Tales** | **Topic: Food & Growth** | **Topic: Wild Animals** | **Topic: Down by the sea** |
| Nursery/ Reception | **Fiction**  Children will study a selection of fiction texts which may include: Don’t Eat the teacher Marvellous Me  The Family Book Odd Dog Out Elmer  Only One You  **Songs**  Children will learn and perform songs about being individual | **Fiction**  Children will study a selection of fiction texts which may include: Dipal’s Diwali Hannukkah Bear Christmas stories  **Non Fiction**  Children will learn through non-fiction texts about the festivals we study.  **Songs/Poetry**  Children will learn and perform songs relevant to the festivals they study. | **Fiction**  Children will study a selection of fiction texts which may include: The 3 little pigs Goldilocks and the 3 bears  Jack and the Beanstalk  **Non Fiction** Children will explore themed non-fiction books  **Songs/Poetry** Children will learn and perform songs relevant to the stories they study. | **Fiction**  Children will study a selection of fiction texts which may include: Pumpkin Soup  Handa’s Surprise Picnic Farm  The Little Red Hen Supertato  **Non Fiction**  Non-fiction texts relevant to food production and farming. Read and write recipes. | **Fiction**  Children will study a selection of fiction texts which may include:  Dear Zoo Blown Away  Giraffes Can’t Dance The Zoo Vet  Rumble in the Jungle  **Non Fiction**  Non-fiction texts, short documentaries relevant to wild animals  **Songs/Poetry** Children will learn and perform songs relevant to wild  animals. | **Fiction**  Children will study a selection of fiction texts which may include:  A house for a hermit crab Bright Stanley Commotion in the ocean  Sharing a Shell  **Non Fiction** Non-fiction texts, short documentaries relevant to sea creatures. |



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year 1/2 | **Fiction**  **Stories with familiar settings**  Essential Text:  *Not Now Bernard Oscar got the Blame*  ***The Monster and the Teddy Bear*** *by David McKee*  **Non Fiction**  **labels, captions and lists** *The favourite T-Shirt Clothes animated tales* | | **Fiction**  Essential Text:  *The whales Song*  **Interviews**  *Essential Texts:*  *Interview with a Shark and other ocean giants too by Andy Seed*  *The Blue Giant by Katie Cottle* | | **Fiction Fairy Tales**  Essential Text:  *Hansel and Gretel Rapunzel*  **Non-Fiction Information text**  *Minibeasts* | |
|  | **Poetry**  *Bedtime Poems* | | **Poetry**  **Poems on a theme**  *Where the forest meets the sea***.** | | **Poetry - Themes Houses and Homes** Essential Texts:  A House that Once Was by Julie Fogliano and Lane Smith | |
|  | **Fiction**  **Stories from other cultures** | **Non-fiction Letters** | **Poetry**  **Traditional poems** | **Fiction**  **Stories - current themes** | **Non-Fiction Chronological**  **reports** | **Poetry**  **Creating images** |
| Year 3/4 | Essential Text: Seasons of Splendour:  Tales, Myths and Legends of India | Essential Text:  *Dear Santa Claus* | Essential Text:  *A Child’s Garden of Verses by Robert Louis Stevenson* | Essential Text: *Dinosaurs & All that Rubbish by Michael Foreman* | Essential Text: Henry's Freedom Box  *Diary of a Killer Cat by Anne Fine* | Essential Text: *Wind Poems by Christina Rossetti* |
|  | **Poetry**  **Humorous poems**  Essential Poem:  *The Truth about Teachers by Paul Cookson et al* | **Fiction**  **Adventure Stories**  *The Hodgeheg by Dick King-Smith* | **Non-fiction Instructions and explanations**  *Understanding the Gameshow - Countdown* | **Poetry**  **Shape poems: Form**  *I Like this Poem by K Webb* | **Fiction**  **Myths and legends** *The Orchard Book of Greek Myths* by G McCaughrean | **Non -Fiction Recount** |



Long Term overview – English Content. – Year B

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Nursery/ Reception | **Topic: Home Sweet Home**  **Fiction**  Children will study a selection of fiction texts which may include: The House that’s your Home  A House is a House for me  Home  A Squash and a Squeeze A New House for Mouse  **Non Fiction**  Children will learn through non-fiction texts about different homes and animal habitats.  **Songs/Poetry** Children will learn and perform songs and rhymes about home. | **Topic: Festivals Fiction**  Children will study a selection of fiction texts which may include:  Dipal’s Diwali Hannukkah Bear Christmas stories  **Non Fiction** Children will learn through non-fiction texts about the festivals we study.  **Songs/Poetry** Children will learn and perform songs relevant to the festivals they study. | **Topic: Julia Donaldson stories**  **Fiction**  Children will study a selection of fiction texts which may include: The Smeds and the Smoos  The Smartest Giant in Town  Zog  Zog and the flying doctors What the Ladybird Heard  **Songs/Poetry**  Children will listen to and join in with the Julia Donaldson song collection. | **Topic: Around the world Fiction**  Children will study a selection of fiction texts which may include: Coming to England Everybody Bonjours Indian folk tales  **Non Fiction**  Children will use atlas, globe, encyclopedia and non-fiction books about each country we study.  **Songs/Poetry**  Children will listen to and explore movement to music from each culture we study. | **Topic: Dinosaurs Fiction**  Children will study a selection of fiction texts which may include:  Harry and the Bucketful of Dinosaurs  St George’s Day story Dinosaur Roar  The really, really, really big dinosaur  Gigantosaurus dino-spot Dinosaurs love underpants Bumpus jumpus dinosaurumpus  **Non Fiction**  Children will learn through non-fiction texts and short documentaries about Dinosaurs.  **Songs/Poetry**  Children will create their own version of ‘Bumpus Jumpus Dinosaurumpus’ rhyming story. | | **Topic: Hunting for treasure Fiction**  Children will study a selection of fiction texts which may include: Pirate Pete  Port side pirates Pirates next door Captain McGrew wants you for his crew  The Night Pirates Pirate Pete  A new home for a Pirate  **Non Fiction** Children will learn through non- fiction texts about Pirates and ships  **Songs/Poetry** Children will learn and perform songs relevant to the topic. |



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year 1/2 | **Fiction**  **Stories on a Theme: Feelings**  Essential Texts:  *The Suitcase* by Chris Naylor-Ballesteros  *Rabbityness* by Jo Empson  *The Visitor* by Antje Damm  **Letters and Postcards**. Essential Texts:  *Dear Dinosaur* by Chae Strathie and Nicola O’Byrne  *Dear Father Christmas* by Alan Durrant and illustrated by Vanessa Cabban  Hamilton Group Reader *Dear Postman* by Ruth Merttens  **Poems on a Theme: Rainbows and Colours**  Essential Texts:  *Rain Before Rainbows* by Smriti Halls and David Litchfield Other poems in resources | | **Fiction Beatrix Potter** Essential Texts:  The Tale of Two Bad Mice The Tale of Tom Kitten  The Tale of Mr Jeremy Fisher The Tale of Jemima Puddle-Duck  The Tale of Peter Rabbit all by Beatrix Potter  Hamilton Group Reader The Bunny Lady by Ruth Merttens  **Non-Fiction**  **Information Texts: Incredible Animals**  Essential Texts:  *Funny Bums, Freaky Beaks and other incredible creature features* by Alex Morss and Sean Taylor *Swim, Shark, Swim!* by Dom Conlon and Anastasia Izlesou  **Information Texts: Incredible Animals**  Essential Texts:  *Funny Bums, Freaky Beaks and other incredible creature features* by Alex Morss and Sean Taylor *Swim, Shark, Swim!* by Dom Conlon and Anastasia Izlesou  **Poems on a Theme: Animals**  Essential Texts:  Jaws and Claws and Things with Wings by Valerie Bloom and Matt Robertson  Other poems supplied in resources | | **Fiction**  **Stories on a Theme: Stories from the USA**  Essential Texts:  *Watercress by Andrea Wang It’s a book by Lane Smith*  *Make Way for Ducklings by Robert McClosky Where the Wild Things are Maurice Sendak*  **Non-fiction**  **Instructions: Instructions for a Cleaner World**  Essential Texts:  Hamilton Group Reader *Being Bossy* by Ruth Merttens ,  ***Tidy*** by Emily Gravett  ***Too Much Stuff*** by Emily Gravet  **Poems on a Theme: Caribbean Poems**  Essential Texts:  *A Caribbean Dozen* edited by John Agard and Grace Nichols | |
| Year 3 /  4 | **Fiction**  **Fairy stories and playscripts**  Essential Texts:  *The Princess and the Pea*, by Lauren Child  **Poetry**  **Performance poems**  When Daddy Fell Into the Pond | **Non-fiction Instructions and explanations** *Making Christmas Decorations*  **Fiction**  **Persuasive writing**  *Edgar the dragon* | **Poetry**  **List poems and kennings** A variety of poems selected from *The Works*  **Non-fiction**  **Non chronological Reports**  Animals | **Fiction**  **Stories about imaginary worlds**  *Fantastic Mr Fox* by Roald Dahl  **Poetry Nonsense poetry**  A variety of poems selected from  *The Works*  **Novel Study**  Rescued By A Dog Named Flow | **Non-Fiction Information texts**  *DK Children’s Book of Sport*  **Fiction**  **Plays and Dialogues**  Proverbs Animated Tale | **Plays and Dialogues**  *Other plays for children* adapted from Roald Dahl  **Non-fiction Chronological reports**  *Who Was Rosa Parks?* by Yona Zeldis McDonough |



Long Term overview – English Content. – Year C

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Nursery/ Reception** | **Topic: Environment Explorers**  **Fiction**  Children will study a selection of fiction texts which may include:  If you come to earth What did the tree see Here we are  What we’ll build Don’t Hog the Hedge  **Non Fiction**  Children will learn through non-fiction texts about our world and seasonal change.  **Songs/Poetry** Children will learn and perform poems about seasonal change. | **Topic: Festivals Fiction**  Children will study a selection of fiction texts which may include: Dipal’s Diwali Hannukkah Bear Christmas stories  **Non Fiction** Children will learn through non-fiction  texts about the festivals we study.  **Songs/Poetry** Children will learn and perform songs relevant to the festivals they study. | **Topic: Nursery Rhymes Fiction**  Children will study a selection of fiction texts which may include: From Head to Toe Aargh! Spider!  The Great Race Rumble in the Jungle  **Non Fiction**  Children will learn through non-fiction texts relevant to the rhymes we study.  **Songs/Poetry** Children will learn and perform a selection of  nursery rhymes in greater depth. | **Topic: Journeys & Transport**  **Fiction**  Children will study a selection of fiction texts which may include:  Rosie’s Walk  Pussy Cat Pussy Cat Where Have you Been Mrs Armitage on Wheels  The Runaway Train Mrs Armitage and the Big Wave  Blown Away  **Non Fiction** Children will learn through non-fiction texts about vehicles and transport.  **Songs/Poetry** Children will learn and perform poems and songs such as The Owl and the Pussycat. | **Topic: Woodland Animals**  **Fiction**  Children will study a selection of fiction texts which may include: Percy the Park keeper stories Owl Babies  **Non Fiction** Children will learn through non-fiction texts about woodland animals.  **Songs/Poetry** Children will explore poems from Where my Wellies take me | **Topic: Reduce, Reuse, Recycle Fiction**  Children will study a selection of fiction texts which may include:  The Messy Magpie The 3 R’s: Reduce, Reuse, Recycle One Plastic Bag Look out for Litter Michael Recycle Don’t Throw that away!  **Non Fiction** Children will learn through non-fiction texts on the theme of  ‘reduce, reuse, recycle’  **Songs/Poetry** Children will learn and perform songs about recycling. |