Long Term overview – English Content. – Year A

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | **Topic: All About Me** | **Topic: Festivals** | **Topic: Traditional Tales** | **Topic: Food & Growth** | **Topic: Wild Animals** | **Topic: Down by the sea** |
| Nursery/ Reception | **Fiction**Children will study a selection of fiction texts which may include: Don’t Eat the teacher Marvellous MeThe Family Book Odd Dog Out ElmerOnly One You**Songs**Children will learn and perform songs about being individual | **Fiction**Children will study a selection of fiction texts which may include: Dipal’s Diwali Hannukkah Bear Christmas stories**Non Fiction**Children will learn through non-fiction texts about the festivals we study.**Songs/Poetry**Children will learn and perform songs relevant to the festivals they study. | **Fiction**Children will study a selection of fiction texts which may include: The 3 little pigs Goldilocks and the 3 bearsJack and the Beanstalk**Non Fiction** Children will explore themed non-fiction books**Songs/Poetry** Children will learn and perform songs relevant to the stories they study. | **Fiction**Children will study a selection of fiction texts which may include: Pumpkin SoupHanda’s Surprise Picnic FarmThe Little Red Hen Supertato**Non Fiction**Non-fiction texts relevant to food production and farming. Read and write recipes. | **Fiction**Children will study a selection of fiction texts which may include:Dear Zoo Blown AwayGiraffes Can’t Dance The Zoo VetRumble in the Jungle**Non Fiction**Non-fiction texts, short documentaries relevant to wild animals**Songs/Poetry** Children will learn and perform songs relevant to wildanimals. | **Fiction**Children will study a selection of fiction texts which may include:A house for a hermit crab Bright Stanley Commotion in the oceanSharing a Shell**Non Fiction** Non-fiction texts, short documentaries relevant to sea creatures. |



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| Year 1/2 | **Fiction****Stories with familiar settings**Essential Text:*Not Now Bernard Oscar got the Blame****The Monster and the Teddy Bear*** *by David McKee***Non Fiction****labels, captions and lists** *The favourite T-Shirt Clothes animated tales* | **Fiction**Essential Text:*The whales Song***Interviews***Essential Texts:**Interview with a Shark and other ocean giants too by Andy Seed**The Blue Giant by Katie Cottle* | **Fiction Fairy Tales**Essential Text:*Hansel and Gretel Rapunzel***Non-Fiction Information text***Minibeasts* |
|  | **Poetry***Bedtime Poems* | **Poetry****Poems on a theme***Where the forest meets the sea***.** | **Poetry - Themes Houses and Homes** Essential Texts:A House that Once Was by Julie Fogliano and Lane Smith |
|  | **Fiction****Stories from other cultures** | **Non-fiction Letters** | **Poetry****Traditional poems** | **Fiction****Stories - current themes** | **Non-Fiction Chronological****reports** | **Poetry****Creating images** |
| Year 3/4 | Essential Text: Seasons of Splendour:Tales, Myths and Legends of India | Essential Text:*Dear Santa Claus* | Essential Text:*A Child’s Garden of Verses by Robert Louis Stevenson* | Essential Text: *Dinosaurs & All that Rubbish by Michael Foreman* | Essential Text: Henry's Freedom Box*Diary of a Killer Cat by Anne Fine* | Essential Text: *Wind Poems by Christina Rossetti* |
|  | **Poetry****Humorous poems**Essential Poem:*The Truth about Teachers by Paul Cookson et al* | **Fiction****Adventure Stories***The Hodgeheg by Dick King-Smith* | **Non-fiction Instructions and explanations***Understanding the Gameshow - Countdown* | **Poetry****Shape poems: Form***I Like this Poem by K Webb* | **Fiction****Myths and legends** *The Orchard Book of Greek Myths* by G McCaughrean | **Non -Fiction Recount** |

Long Term overview – English Content. – Year B

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nursery/ Reception | **Topic: Home Sweet Home****Fiction**Children will study a selection of fiction texts which may include: The House that’s your HomeA House is a House for meHomeA Squash and a Squeeze A New House for Mouse**Non Fiction**Children will learn through non-fiction texts about different homes and animal habitats.**Songs/Poetry** Children will learn and perform songs and rhymes about home. | **Topic: Festivals Fiction**Children will study a selection of fiction texts which may include:Dipal’s Diwali Hannukkah Bear Christmas stories**Non Fiction** Children will learn through non-fiction texts about the festivals we study.**Songs/Poetry** Children will learn and perform songs relevant to the festivals they study. | **Topic: Julia Donaldson stories****Fiction**Children will study a selection of fiction texts which may include: The Smeds and the SmoosThe Smartest Giant in TownZogZog and the flying doctors What the Ladybird Heard**Songs/Poetry**Children will listen to and join in with the Julia Donaldson song collection. | **Topic: Around the world Fiction**Children will study a selection of fiction texts which may include: Coming to England Everybody Bonjours Indian folk tales**Non Fiction**Children will use atlas, globe, encyclopedia and non-fiction books about each country we study.**Songs/Poetry**Children will listen to and explore movement to music from each culture we study. | **Topic: Dinosaurs Fiction**Children will study a selection of fiction texts which may include:Harry and the Bucketful of DinosaursSt George’s Day story Dinosaur RoarThe really, really, really big dinosaurGigantosaurus dino-spot Dinosaurs love underpants Bumpus jumpus dinosaurumpus**Non Fiction**Children will learn through non-fiction texts and short documentaries about Dinosaurs.**Songs/Poetry**Children will create their own version of ‘Bumpus Jumpus Dinosaurumpus’ rhyming story. | **Topic: Hunting for treasure Fiction**Children will study a selection of fiction texts which may include: Pirate PetePort side pirates Pirates next door Captain McGrew wants you for his crewThe Night Pirates Pirate PeteA new home for a Pirate**Non Fiction** Children will learn through non- fiction texts about Pirates and ships**Songs/Poetry** Children will learn and perform songs relevant to the topic. |



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| Year 1/2 | **Fiction****Stories on a Theme: Feelings**Essential Texts:*The Suitcase* by Chris Naylor-Ballesteros*Rabbityness* by Jo Empson*The Visitor* by Antje Damm**Letters and Postcards**. Essential Texts:*Dear Dinosaur* by Chae Strathie and Nicola O’Byrne*Dear Father Christmas* by Alan Durrant and illustrated by Vanessa CabbanHamilton Group Reader *Dear Postman* by Ruth Merttens**Poems on a Theme: Rainbows and Colours**Essential Texts:*Rain Before Rainbows* by Smriti Halls and David Litchfield Other poems in resources | **Fiction Beatrix Potter** Essential Texts:The Tale of Two Bad Mice The Tale of Tom KittenThe Tale of Mr Jeremy Fisher The Tale of Jemima Puddle-DuckThe Tale of Peter Rabbit all by Beatrix PotterHamilton Group Reader The Bunny Lady by Ruth Merttens**Non-Fiction****Information Texts: Incredible Animals**Essential Texts:*Funny Bums, Freaky Beaks and other incredible creature features* by Alex Morss and Sean Taylor *Swim, Shark, Swim!* by Dom Conlon and Anastasia Izlesou**Information Texts: Incredible Animals**Essential Texts:*Funny Bums, Freaky Beaks and other incredible creature features* by Alex Morss and Sean Taylor *Swim, Shark, Swim!* by Dom Conlon and Anastasia Izlesou**Poems on a Theme: Animals**Essential Texts:Jaws and Claws and Things with Wings by Valerie Bloom and Matt RobertsonOther poems supplied in resources | **Fiction****Stories on a Theme: Stories from the USA**Essential Texts:*Watercress by Andrea Wang It’s a book by Lane Smith**Make Way for Ducklings by Robert McClosky Where the Wild Things are Maurice Sendak***Non-fiction****Instructions: Instructions for a Cleaner World**Essential Texts:Hamilton Group Reader *Being Bossy* by Ruth Merttens ,***Tidy*** by Emily Gravett***Too Much Stuff*** by Emily Gravet**Poems on a Theme: Caribbean Poems**Essential Texts:*A Caribbean Dozen* edited by John Agard and Grace Nichols |
| Year 3 /4 | **Fiction****Fairy stories and playscripts**Essential Texts:*The Princess and the Pea*, by Lauren Child**Poetry****Performance poems**When Daddy Fell Into the Pond | **Non-fiction Instructions and explanations** *Making Christmas Decorations***Fiction****Persuasive writing***Edgar the dragon* | **Poetry****List poems and kennings** A variety of poems selected from *The Works***Non-fiction****Non chronological Reports**Animals | **Fiction****Stories about imaginary worlds***Fantastic Mr Fox* by Roald Dahl**Poetry Nonsense poetry**A variety of poems selected from*The Works***Novel Study**Rescued By A Dog Named Flow | **Non-Fiction Information texts***DK Children’s Book of Sport***Fiction****Plays and Dialogues**Proverbs Animated Tale | **Plays and Dialogues***Other plays for children* adapted from Roald Dahl**Non-fiction Chronological reports***Who Was Rosa Parks?* by Yona Zeldis McDonough |

Long Term overview – English Content. – Year C

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Nursery/ Reception** | **Topic: Environment Explorers****Fiction**Children will study a selection of fiction texts which may include:If you come to earth What did the tree see Here we areWhat we’ll build Don’t Hog the Hedge**Non Fiction**Children will learn through non-fiction texts about our world and seasonal change.**Songs/Poetry** Children will learn and perform poems about seasonal change. | **Topic: Festivals Fiction**Children will study a selection of fiction texts which may include: Dipal’s Diwali Hannukkah Bear Christmas stories**Non Fiction** Children will learn through non-fictiontexts about the festivals we study.**Songs/Poetry** Children will learn and perform songs relevant to the festivals they study. | **Topic: Nursery Rhymes Fiction**Children will study a selection of fiction texts which may include: From Head to Toe Aargh! Spider!The Great Race Rumble in the Jungle**Non Fiction**Children will learn through non-fiction texts relevant to the rhymes we study.**Songs/Poetry** Children will learn and perform a selection ofnursery rhymes in greater depth. | **Topic: Journeys & Transport****Fiction**Children will study a selection of fiction texts which may include:Rosie’s WalkPussy Cat Pussy Cat Where Have you Been Mrs Armitage on WheelsThe Runaway Train Mrs Armitage and the Big WaveBlown Away**Non Fiction** Children will learn through non-fiction texts about vehicles and transport.**Songs/Poetry** Children will learn and perform poems and songs such as The Owl and the Pussycat. | **Topic: Woodland Animals****Fiction**Children will study a selection of fiction texts which may include: Percy the Park keeper stories Owl Babies**Non Fiction** Children will learn through non-fiction texts about woodland animals.**Songs/Poetry** Children will explore poems from Where my Wellies take me | **Topic: Reduce, Reuse, Recycle Fiction**Children will study a selection of fiction texts which may include:The Messy Magpie The 3 R’s: Reduce, Reuse, Recycle One Plastic Bag Look out for Litter Michael Recycle Don’t Throw that away!**Non Fiction** Children will learn through non-fiction texts on the theme of‘reduce, reuse, recycle’**Songs/Poetry** Children will learn and perform songs about recycling. |