

SFS – English LTP KS1 – Year A

| | Fiction | Non-fiction | Poetry |
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| Autumn | Stories with familiar settings Essential books: <i>My family</i> Fantasy Texts Various texts Dexter and Dood | Information Texts Essential books: Information Texts about the body. Labels, lists, signs & posters Essential books: Supercrew | Songs and repetitive poems Essential books: A variety of repetitive poems and chants. Poems about superheroes Various texts |
| | Year 1 Spelling: Words containing each of the 40+ phonemes already taught. The days of the week. Naming letters of the alphabet. Using letter names to distinguish between alternative spellings of the same sound. Word: Regular plural noun suffixes-s -es Sentence: How words can combine to make sentences. Punctuation: Leaving spaces between words. Text Sequencing sentences to form short narratives Speaking and listening: Listen and respond appropriately to adults and their peers Ask relevant questions to extend their understanding and build vocabulary and knowledge | | Year 2 Spelling: Segmenting spoken words into phonemes and representing these graphemes, spelling many correctly. Learning to spell common exception words. Add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly Word: Formation of nouns using suffixes such as –ness, -er, and by compounding eg whiteboard Sentence: Subordination (using when, if, that, or because) coordination (using or, and, or but) Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Text The present and past tenses correctly and consistently including the progressive form. Speaking and listening: Listen and respond appropriately to adults and their peers Ask relevant questions to extend their understanding and build vocabulary and knowledge |

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| Spring | Fairy stories Essential books: <i>Snow White</i> <i>Rapunzel</i> by Sarah Gibb Stories involving fantasy Essential books: Starlight and the Snow Dogs Arctic Adventures | Instructions Essential books: Making an Inuit sculpture Recounts Essential books: Shackleton’s Expedition | Playing with language Essential books: <i>I like this poem-</i> A collection of best loved poems chosen by children by Kaye Webb. |
| | Year 1 | | Year 2 |
| | Spelling: Common exception words Using the spelling rule for adding- s or –es as the plural marker for nouns and use the third person singular marker for verbs. Word: Suffixes that can be added to verbs where no change is needed in the spelling of root words (helping helped helper) Sentence: Joining words and joining clauses using ‘and’ Punctuation: Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Text: Sequencing sentences to form short narratives. Speaking and listening: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas | | Spelling: Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling including s few common homophones. Distinguishing between homophones and near- homophones Word: Formation of adjectives using suffixes such as –ful, -less. Sentence: Expanded noun phrases to describe and specify (for example the blue butterfly) Punctuation: Commas to separate items in a list. Text The present and past tenses correctly and consistently including the progressive form. Speaking and listening: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas |

Texts may vary from year to year.

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| | Traditional Tales from different cultures Essential books: Christopher Columbus Classic Contemporary fiction Essential books: Famous Five 'Camping Adventure' | Letters Essential books: Samuel Pepys Diary Information texts: Maps and Atlas | Poems on a theme: The Sea and Islands Essential books: <i>Where the forest meets the sea</i> by Jeannie Baker <i>Poems by Celia Warren</i> Traditional poems: Various topical texts |
| Summer | Year 1 | | Year 2 |
| | Spelling: Use the prefix un Using –ing, -ed, -er and est where no change is needed in the spelling of root words (helping, helper, helped, quicker, quickest) Word: How the prefix un- changes the meaning of verbs and adjectives (negation, eg unkind, undoing, untie the boat) Sentence: Subordination (using when, if, that, or because) coordination (using or, and, or but) Punctuation: Using a capital letter for names of people, places, the days of the week, and the personal pronoun. Text The present and past tenses correctly and consistently including the progressive form. Speaking and listening: Give well-structured descriptions and explanations Consider and evaluate different viewpoints, attending to and building on the contributions of others Gain, maintain and monitor the interest of the listener(s) | | Spelling: Learning to spell more words with contracted forms. Learning the possessive apostrophe(singular) (for example, the girl's book) Word: Use of the suffixes –er, -est in adjectives and ly to turn adjectives into adverbs. Sentence: Expanded noun phrases to describe and specify (for example, the blue butterfly) Punctuation: Apostrophes to mark where the letters are missing in spelling. Text The present and past tenses correctly and consistently including the progressive form. Speaking and listening: Give well-structured descriptions and explanations Consider and evaluate different viewpoints, attending to and building on the contributions of others Gain, maintain and monitor the interest of the listener(s) |