

# Long Term Planning – Geography Overview



Staley First School

## Long Term overview – Geography Content Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years Learning & Development Requirement Understanding the World Nursery/ Reception	<b>Topic: Special People</b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	<b>Topic: Festivals</b> Know some similarities and differences between different religious and cultural communities in this country.	<b>Topic: Traditional Tales</b> Draw information from a simple map	<b>Topic: Food and Growth</b> Explain some similarities and differences between life in this country and life in other countries	<b>Topic: Wild Animals</b> Know some similarities and differences between the natural world around them and contrasting environments	<b>Topic: Down by the sea</b> Explore similarities and differences between animal habitats including near and in the sea.
Year 1/2	<b>Where I live:</b> Identifying where on the planet they live and learning how the planet is split into continents and oceans. Identifying the four countries of the UK and their capital cities. Exploring the human and physical features of each of the four countries of the UK. Identifying features of their local area and use appropriate vocabulary to describe the area they live in. Describing where in the world their house is and learning to write their addresses.		<b>Sun, Sea and Sand:</b> Identifying and locating the five oceans and seven continents of the world. Exploring the human and physical features of beaches in Britain. Identifying the location and features of the seas surrounding the United Kingdom. Using fieldwork skills to find out about a particular beach. Comparing a British beach with a beach in another part of the world. Using compass points to move around a map between seas and oceans.		<b>Houses and Homes:</b> Exploring and comparing the modern and traditional lifestyles of the Inuit in Greenland. Finding out about the homes and lifestyle of the Yanomami people in South America. Learning what a nomadic lifestyle is, focussing on the lives of the nomads of Mongolia. Exploring the homes and lifestyles of the traditional Maasai people of Kenya. Learning about the underground cave homes and lifestyles of the Berber people of Tunisia. Comparing/contrasting the types of homes studied in previous lessons	
Year 3/4	<b>Somewhere to Settle:</b> Exploring the human and physical features of Skara Brae. Developing an understanding of early settlers, land use, location and agriculture.	<b>Our European Neighbours:</b> Locating the world's countries and cities. Exploring our European neighbours, concentrating on their environmental regions and identifying key physical and human features.	<b>The UK:</b> Exploring the human and physical features of the UK. Developing an understanding of geographical regions, key characteristics, topographical features and land-use.	<b>British Coasts:</b> Exploring the key human and physical features of British coastlines. An in-depth study of Tynemouth and how its features may have changed over time.	<b>Europe, Italy:</b> Exploring the key human and physical features of Italian regions. Developing an understanding of geographical similarities and differences between different regions.	<b>Northumberland, Hadrian's Wall:</b> Exploring and recording the key features of Northumberland. Comparing the geographical similarities and differences between Rome and Hadrian's wall.

# Long Term Planning – Geography Overview



Staley First School

## Long Term overview – Geography Content Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years Learning & Development Requirement Understanding the World Nursery/ Reception	<b>Topic: Home Sweet Home</b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	<b>Topic: Festivals</b> Know some similarities and differences between different religious and cultural communities in this country.	<b>Topic: Julia Donaldson stories</b> Explore the natural world around them	<b>Topic: Around the world</b> Explain some similarities and differences between life in this country and other countries	<b>Topic: Dinosaurs</b> Know some similarities and differences between the natural world around them and contrasting environments	<b>Topic: Hunting for treasure</b> Draw information from a simple map
Year 1/2	<b>Santa's Workshop</b> Exploring the Arctic Circle using a map and investigating the countries within the circle. Discovering the Arctic climate by describing the difference between summer and winter in the Arctic using weather icons. Identifying the physical features found in the Arctic.		<b>Amazing World</b> Identifying the seven continents of the world. Identifying where Asia is and exploring the physical and human features of China. Identifying where Australia is and exploring the physical and human features of Australia. Identifying where Africa is and exploring the physical and human features of Kenya. Identifying where North America is and exploring the physical and human features of the USA. Identifying where South America is and exploring the physical and human features of Brazil. Identifying where Antarctica is, exploring what it is like and how it is different to other continents.		<b>Amazing Animals</b> Identifying each of the seven continents and exploring the native animals that can be found in each one. Exploring the difference between oceans and seas, as well as learning coastal vocabulary, and exploring the animals that live in these different environments. Exploring hot and cold places in the world in relation to the equator, and how an animal's habitat is affected by its distance from the equator. Exploring native animals of the UK and in their local area.	
Year 3 / 4	<b>Extreme Earth:</b> Exploring the Earth's greatest natural disasters and extreme weather. Describing and developing an understanding of the impact of volcanic eruptions, tsunamis and earthquakes.	<b>All Around the World:</b> Developing an understanding of locational knowledge. Exploring and identifying the significance of position, climate and time zones.	<b>Where does our food come from?</b> Understanding the key aspects of human geography. Exploring the climate conditions in a range of different biomes, how food is produced, traded, and transported and how fair trade organisations help farmers.	<b>South America, Rainforests:</b> Exploring the human and physical features of the Amazon Rainforest. Developing an understanding of geographical similarities and differences between different regions.	<b>Wonderful Water:</b> Exploring physical geography through the study of rivers, oceans and the water cycle. Developing an understanding of how rivers are formed and exploring the journey of a river from the source to its mouth.	<b>Skills and fieldwork:</b> Developing essential geographical skills through the use of fieldwork. Observing, recording and measuring both the human and physical features within our local area.

# Long Term Planning – Geography Overview



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## Long Term overview – Geography Content Year C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Early Years Learning &amp; Development Requirement</p> <p>Understanding the World</p> <p>Nursery/ Reception</p>	<p><b>Topic: Environment Explorers</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps</p>	<p><b>Topic: Festivals</b></p> <p>Know some similarities and differences between different religious and cultural communities in this country.</p>	<p><b>Topic: Nursery Rhymes</b></p> <p>Talk about the differences between materials and the changes they notice</p>	<p><b>Topic: Journeys &amp; transport</b></p> <p>Draw information from a simple map</p>	<p><b>Topic: Woodland Animals</b></p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p>	<p><b>Topic: Reduce, reuse, recycle</b></p> <p>Explore the natural world around them, making observations</p>