

## Areas to investigate

### KS2 progress

- There were no meaningful trends or differences for this measure.

### KS2 attainment

- There were no meaningful trends or differences for this measure.

### KS1 attainment

- There were no meaningful trends or differences for this measure.

### Phonics in 2018

- There were no meaningful trends or differences for this measure.

### Behaviour

- Overall absence was low (in the lowest 10%) for the latest three years for all pupils.
- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.27%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.13%.

## Primary school context in 2018

<b>Phase of education:</b> Primary	<b>Local authority:</b> Northumberland	<b>Ever 6 FSM %:</b> 5.3
<b>Headteacher:</b> D Brett	<b>Admissions policy:</b> Not applicable	<b>English additional language %:</b> 12.9
<b>Pupils:</b> 46	<b>Ages:</b> 3-9	<b>SEN support %:</b> 4.3
<b>Gender:</b> Mixed	<b>Denomination:</b> Does not apply	<b>SEN with EHC plan %:</b> 0.0
<b>Deprivation Quintile:</b> Lowest 20% (0.1)	<b>Special needs provision:</b>	

### Ethnicity

- The largest ethnic groups are: White - British (100.0%).
- This school has 1 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

### Number on roll

- The school was in the lowest 20% of all schools for the number of pupils (46).

### Girls

- The school was in the top 20% of all schools for the proportion of girls (54.3%).

- There was a larger than average decrease in the percentage of girls between 2017 and 2018 than most primary schools nationally.

### Disadvantaged

- The school was in the lowest 20% of all schools for the proportion of FSM (5.3%).
- There was a larger than average decrease in the percentage of disadvantaged pupils between 2017 and 2018.
- There were no children looked after in the school.

**Notes:** Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)

## Primary school context 2018

### English as an Additional Language

- There was nothing significant to report for this group.

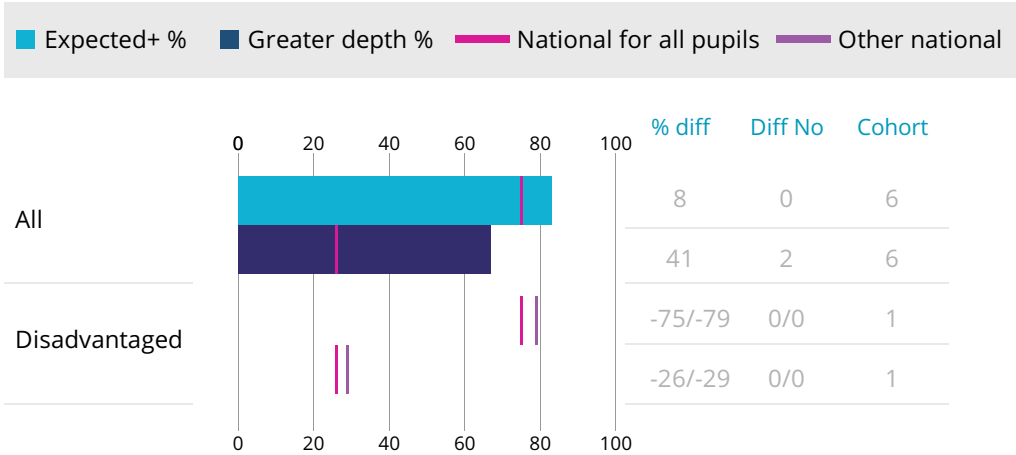
### Special Educational Needs

- The school was in the lowest 20% of all schools for the proportion of SEN with EHC/statement (0.0%).
- The school was in the lowest 20% of all schools for the proportion of SEN support (4.3%).

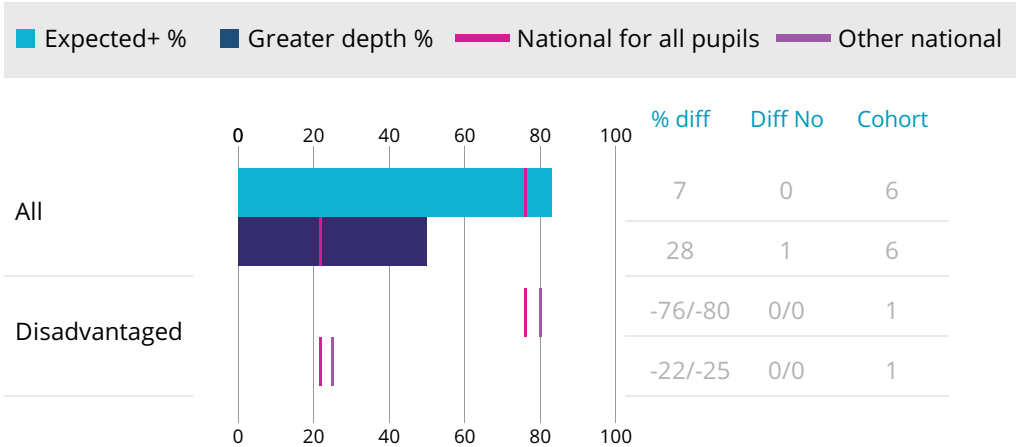
### Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 3, year 4), Writing (year 3, year 4), Mathematics (year 2, year 3, year 4)

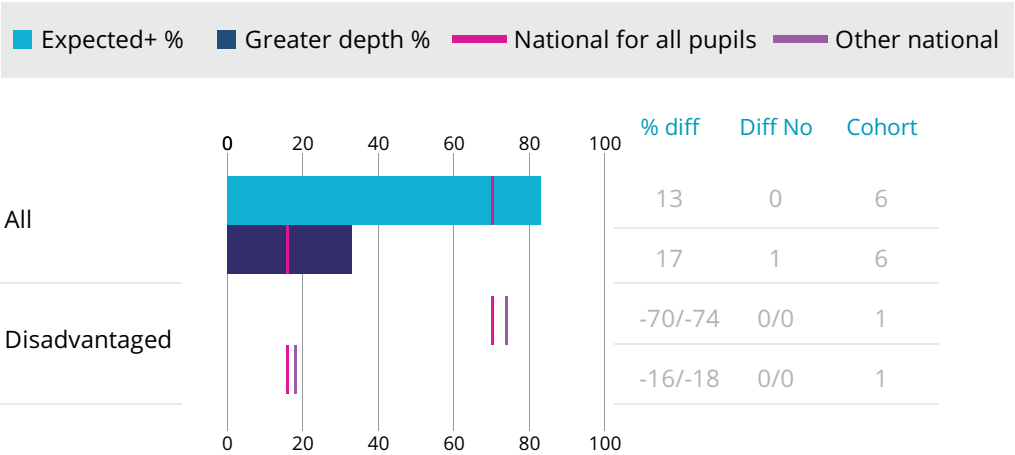
Reading



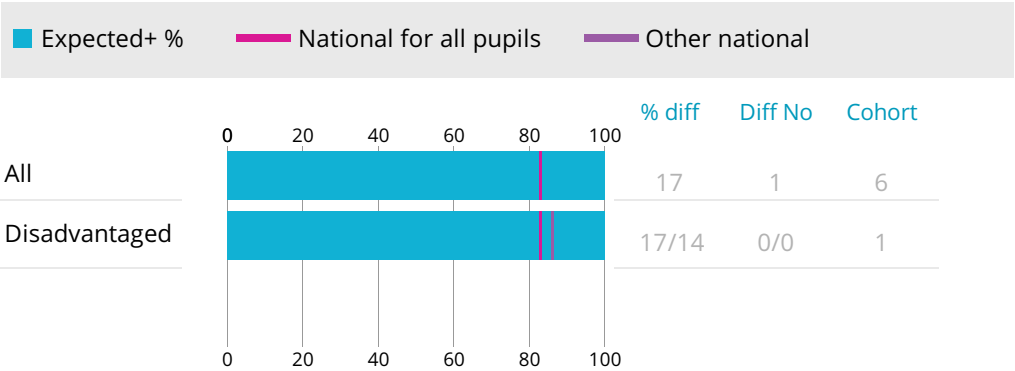
Mathematics



Writing

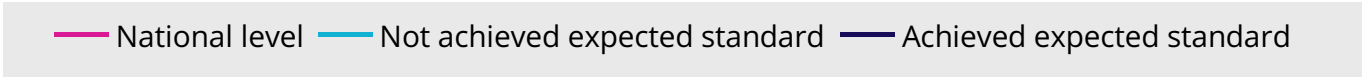


Science



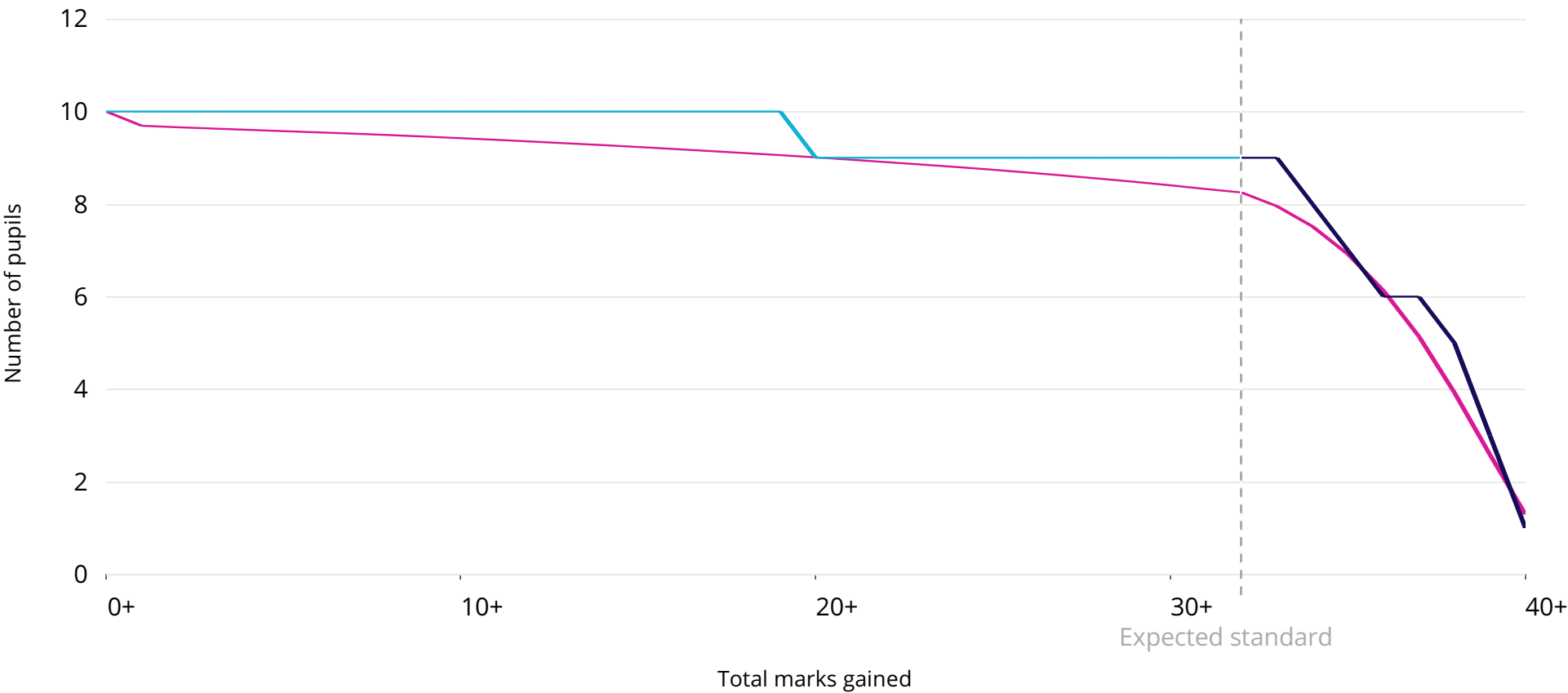
# Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.



Cohort = 10    One pupil relates to 10.0 percentage points.

In 2018, 90% of pupils achieved the expected standard, 7 percentage points above the national proportion. This difference was not statistically significant.



**Notes:** The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)