This term in EYFS our topic is All About Me If you would like more detail please talk to Mrs Ainslie

EYFS

Autumn Half

Term 1

All About Me!

Literacy

This half term Nursery children will focus on listening to and joining in with favourite stories, songs and rhymes. They will explore mark making in lots of different contexts.

Reception children will focus on writing their names with correct letter formation. They will also begin to blend sounds they hear to follow instructions, and to give meaning to their mark making in different contexts. They will begin daily phonics sessions and bringing home reading books.

Communication and Language



This half term we will be supporting Nursery children to listen to their friends and adults in small group time, and using vocabulary relating to people and objects they are familiar with. Reception children will begin to build on their listening skills and respond thoughtfully to what others say. We will support them to take longer speaking turns, linking their statements together.

Physical Development

Nursery children will be focusing on independence in terms of toileting and dressing themselves this half term. We will talk about body parts and senses and explore large and small movements. Reception children will name parts of the body and explore using the senses. All children will explore large and small movements through P.E, Outdoor education and fine motor activities, getting our hyper ready for writing.

<u>ICT</u>

The children will have access to the computer and IWB on a daily basis to complete simple games and programs. Through our home corner we will explore and discuss how technology i in the home.

<u>Maths</u>

This half term, Nursery children will enjoy lots of counting songs and games to develop familiarity with number names and sequence. We will explore shape through building models, for example of our homes. Reception children will focus on number recognition and counting by pointing to one object at a time. They will select and name 2D shapes to build models. All children will build on their knowledge of positional language through 'getting to know you' games.

Expressive Art and Design

Our role play area will begin as a home corner, used to explore children's experiences of life at home and their ideas about families and their own identities within that. We will create self-portraits, talking about our similarities and differences. We will enjoy weekly music sessions together to explore singing, dancing and listening to different types of music.



Understanding the World

We will be talking about our families and people who are special to us. We will be looking at what makes us similar and different to our friends. We will be observing and recording changes in our outdoor area, looking for signs of Autumn.



Personal Social and Emotional Development We will support new children to settle in to our class and become familiar with our routines. We will play 'getting to know you' games and develop confidence to play together, talk to each other and take turns with resources.



How to support your child at home

Read daily with your child, drawing their attention to the print and illustrations. Encourage them to notice words when you are out and about, for example on signs and posters.

Model counting and noticing numbers and shapes in everyday life.

Encourage your child to do things such as toileting, dressing and feeding themselves independently or with minimal support.