

All About our Modern Foreign Languages Curriculum...

Intent

At Slaley First School, our MFL (French) curriculum begins in Year 3 and offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the National Curriculum. It aims to foster children's curiosity, helps to deepen their understanding of the French language and enhances their cultural capital.

Our curriculum aims to expose children to authentic French and so offers regular opportunities to listen to native speakers and inspires children to develop a love of languages and to expand their horizons to other French speaking countries. We aim to help our children grow into curious, confident and reflective learners of language.

Our curriculum follows a two year rolling programme. In Year A, children do not require any prior knowledge, however in Year B, the children learn how to greet in French before the unit Family and Friends. Similarly, before our 'Time' unit, children in year 3 (cycle B) will be taught how to articulate the numbers 0-10 before exploring numbers 0- 20. Throughout the two year cycle, the children will be learning French vocabulary relevant to themselves and the wider community. At Slaley First School we provide our children with the best possible foundations in French before they move on to one of our three Middle schools where they will learn French to a deeper level in Year 5.



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Implementation

Lessons are taught weekly in KS2 and are planned to meet all of the requirements of the National Curriculum, including listening attentively to spoken language, exploring the patterns and sounds of language and engaging in conversation. Children have timetabled weekly sessions which focus on skills and interpretation, revisiting, revising and implementing. The children continuously practise their conversational language daily through greetings and registration. Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Lessons and resources used help children to build on prior knowledge alongside the introduction of new skills. The introduction and revision of key vocabulary and grammatical structures are built into each lesson and then this vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning.

Our curriculum enables pupils to understand and communicate ideas, facts and feelings in speech and writing using their knowledge of phonology, grammatical structure and vocabulary.

Impact

Our MFL (French) curriculum ensures all pupils develop key language learning skills set out by the National Curriculum, as well as a love of learning about other cultures and languages. The children are confident to speak with increasing confidence, fluency and spontaneity, finding ways of communicating including through discussion, asking questions and continually improving the accuracy of their pronunciation and intonation. Children are also able to write for different purposes and audiences, using the variety of grammatical structures which they have learned.

Our children have a genuine love for French and this is portrayed in ways in which they like to apply their knowledge, for example answering in French to their name in the register at the beginning of the day.



~ Nurturing Ambitious Individuals