Slaley First School (2236)

Eligible cohort: **7** Ineligible cohort: **0**

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	0.0%	100.0%	0.0%	**100.0%**		2.25
▯ Communication & Languages¹	0.0%	71.4%	28.6%	**100.0%**		2.29
Listening & Attention	0.0%	71.4%	28.6%	**100.0%**		2.29
Understanding	0.0%	71.4%	28.6%	**100.0%**		2.29
Speaking	0.0%	71.4%	28.6%	**100.0%**		2.29
▯ Physical Development¹	0.0%	85.7%	14.3%	**100.0%**		2.14
Moving & Handling	0.0%	85.7%	14.3%	**100.0%**		2.14
Health & Self-care	0.0%	85.7%	14.3%	**100.0%**		2.14
▯ Personal, Social & Emotional Development¹	0.0%	71.4%	28.6%	**100.0%**		2.29
Self-confidence & Self-awareness	0.0%	71.4%	28.6%	**100.0%**		2.29
Managing Feeling & Behaviour	0.0%	71.4%	28.6%	**100.0%**		2.29
Making Relationships	0.0%	71.4%	28.6%	**100.0%**		2.29
Specific Learning Goals¹	0.0%	85.7%	14.3%	**100.0%**		2.21
▯ Literacy¹	0.0%	71.4%	28.6%	**100.0%**		2.29
Reading	0.0%	71.4%	28.6%	**100.0%**		2.29
Writing	0.0%	71.4%	28.6%	**100.0%**		2.29
▯ Mathematics¹	0.0%	71.4%	28.6%	**100.0%**		2.29
Numbers	0.0%	71.4%	28.6%	**100.0%**		2.29
Shape, Space & Measures	0.0%	71.4%	28.6%	**100.0%**		2.29
Understanding the world¹	0.0%	85.7%	14.3%	**100.0%**		2.14
People & Communities	0.0%	85.7%	14.3%	**100.0%**		2.14
The World	0.0%	85.7%	14.3%	**100.0%**		2.14
Technology	0.0%	85.7%	14.3%	**100.0%**		2.14
Expressive arts & design¹	0.0%	85.7%	14.3%	**100.0%**		2.14
Exploring Media & Materials	0.0%	85.7%	14.3%	**100.0%**		2.14
Being Imaginative	0.0%	85.7%	14.3%	**100.0%**		2.14
▯ Good Level of Development	-	-	-	**100.0%**		2.26
All Early Years Foundation Stage Profile Goals¹	0.0%	100.0%	0.0%	**100.0%**		2.23

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

▯ Good Level of Development = at least expected in all prime, literacy and mathematics goals.