SFS Pupil Premium Spend Plan - 2018/19

No. of Pupils	Intervention	Cost	Barriers to learning	Impact
3	Small group support (TA):	1072.5	Not enough targeted support to	To accelerate progress in order to
	2.5 hrs weekly x 39 weeks		consolidate and reinforce learning	bring achievement in line with peers.
1	Targeted reading intervention	472.79	Infrequent reading due to limited	Increased speed and fluency of
	40mins weekly (3x20mins)		support from home.	reading to enable access to the wider
				curriculum.
1	Targeted spelling intervention	214.5	Infrequent spelling practise due to	Increased accuracy in written work
	30mins weekly x 39 weeks		limited support from home and non-	across the curriculum.
			aspirational attitude.	
3	Small group support (TA):	1072.5	Ability to retain knowledge and lack of	All children working securely within
	2.5 hrs weekly x 39 weeks		opportunity to consolidate and	their age related expectation
			reinforce phonic/spelling patterns	
2	Small group support (TA):	2478.8	Not enough targeted support to	To accelerate progress in order to
	5.5 hrs weekly x 39 weeks		consolidate and reinforce learning	bring achievement in line with peers.
5	Curriculum Enrichment Fund	328.9	Missed opportunities due to lack of	Curriculum Enrichment opportunities
			finances.	enhance educational offer.
		5640		

Measuring the effect of Pupil Premium:

Pupils have a record of intervention identifying specific targets. Individual targets are monitored and reviewed termly, ensuring progression and identifying next steps for learning.