

Characteristics of Effective Learning

At Slaley First School we encourage children to develop into active and enthusiastic learners. We aim to create a positive environment where children can foster personal characteristics which will help them in their future learning.

Playing and Exploring – Engagement	Active Learning – Motivation	Critically Creating and Thinking – thinking
<ul style="list-style-type: none"> ☐ Children using their senses to explore the world around them ☐ Initiating their own ‘play situations’ –to ‘have a go’ ☐ Building on the child’s particular interests by supporting their interests over a period of time and reminding them of previous approaches and encourage them to make connections ☐ Encouraging the children to engage in ‘open-ended’ activities and to respect their efforts and ideas ☐ The children will be encouraged to take on a role in their play ☐ The children’s curiosity regarding objects, events and people will be encouraged ☐ In their play they will be encouraged to use ‘pretend objects’ based on their own experiences ☐ Encouraged to look for a challenge ☐ Show a ‘can do’ attitude <ul style="list-style-type: none"> ☐ Take a risk 	<ul style="list-style-type: none"> ☐ Allowing children to have time and space to focus on an activity ☐ Encouraging children to have satisfaction in meeting their own goals and achievements ☐ Encouraging the children to focus on a particular activity for a period of time and to encourage the children to learn together and from each other ☐ Encourage the children to show satisfaction in meeting their own goals, to make their plans and to review their progress and success ☐ Encouraging the children to pay attention to detail ☐ To show a belief that if more effort or a different approach used then results will be obtained ☐ To help children bounce back after difficulties ☐ To be proud of how they accomplished something and not just the end result ☐ To enjoy challenges for their own sake rather than external rewards/praise 	<ul style="list-style-type: none"> ☐ Encouraging children to explore new ways to do things ☐ Children to begin to make new links and noticing patterns based on their own experiences ☐ To support the children to find different ways to solve problems by encouraging them to describe the problems that they have encountered and to suggest ways to solve the problem ☐ To begin to make predictions and to encourage ‘open-ended’ thinking as well as ‘shared thinking’ with their peers ☐ To help children to make predictions ☐ To think of ideas and to test their ideas ☐ To plan how to approach a task/problem and how to reach their goal ☐ To check/review how well the approach worked ☐ To change strategy if needed

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