

Local Authority

 Eligible cohort: **3,093** Ineligible cohort: **2**

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	18.7%	71.4%	9.9%	81.3%		2.14
● Communication & Languages¹	15.1%	65.2%	19.7%	84.9%		2.15
Listening & Attention	11.9%	60.8%	27.3%	88.1%		2.15
Understanding	12.0%	59.9%	28.1%	88.0%		2.16
Speaking	12.0%	63.8%	24.3%	88.0%		2.12
● Physical Development¹	11.8%	68.7%	19.5%	88.2%		2.16
Moving & Handling	9.8%	66.1%	24.1%	90.2%		2.14
Health & Self-care	7.6%	67.1%	25.4%	92.4%		2.18
● Personal, Social & Emotional Development¹	12.9%	73.0%	14.1%	87.1%		2.11
Self-confidence & Self-awareness	9.0%	69.1%	21.9%	91.0%		2.13
Managing Feeling & Behaviour	10.7%	69.2%	20.1%	89.3%		2.09
Making Relationships	9.2%	69.8%	21.0%	90.8%		2.12
Specific Learning Goals¹	24.9%	68.2%	7.0%	75.1%		2.07
● Literacy¹	23.8%	61.4%	14.8%	76.2%		1.97
Reading	20.4%	57.2%	22.3%	79.6%		2.02
Writing	23.5%	60.8%	15.7%	76.5%		1.92
● Mathematics¹	19.0%	63.0%	17.9%	81.0%		2.03
Numbers	18.4%	60.5%	21.1%	81.6%		2.03
Shape, Space & Measures	16.4%	63.9%	19.8%	83.6%		2.03
Understanding the world¹	13.8%	72.0%	14.2%	86.2%		2.13
People & Communities	12.9%	67.2%	19.9%	87.1%		2.07
The World	12.6%	65.2%	22.2%	87.4%		2.10
Technology	4.9%	68.3%	26.7%	95.1%		2.22
Expressive arts & design¹	10.3%	71.8%	17.8%	89.7%		2.13
Exploring Media & Materials	9.0%	68.9%	22.1%	91.0%		2.13
Being Imaginative	9.1%	69.7%	21.1%	90.9%		2.12
● Good Level of Development	-	-	-	74.9%		2.09
All Early Years Foundation Stage Profile Goals¹	25.5%	69.1%	5.4%	74.5%		2.10

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

Slaley First School (2236)

Eligible cohort: 8 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	0.0%	100.0%	0.0%	100.0%		2.47
● Communication & Languages¹	0.0%	75.0%	25.0%	100.0%		2.42
Listening & Attention	0.0%	37.5%	62.5%	100.0%		2.63
Understanding	0.0%	75.0%	25.0%	100.0%		2.25
Speaking	0.0%	62.5%	37.5%	100.0%		2.38
● Physical Development¹	0.0%	37.5%	62.5%	100.0%		2.75
Moving & Handling	0.0%	25.0%	75.0%	100.0%		2.75
Health & Self-care	0.0%	25.0%	75.0%	100.0%		2.75
● Personal, Social & Emotional Development¹	0.0%	100.0%	0.0%	100.0%		2.33
Self-confidence & Self-awareness	0.0%	50.0%	50.0%	100.0%		2.50
Managing Feeling & Behaviour	0.0%	75.0%	25.0%	100.0%		2.25
Making Relationships	0.0%	75.0%	25.0%	100.0%		2.25
Specific Learning Goals¹	0.0%	100.0%	0.0%	100.0%		2.42
● Literacy¹	0.0%	75.0%	25.0%	100.0%		2.44
Reading	0.0%	37.5%	62.5%	100.0%		2.63
Writing	0.0%	75.0%	25.0%	100.0%		2.25
● Mathematics¹	0.0%	75.0%	25.0%	100.0%		2.25
Numbers	0.0%	75.0%	25.0%	100.0%		2.25
Shape, Space & Measures	0.0%	75.0%	25.0%	100.0%		2.25
Understanding the world¹	0.0%	100.0%	0.0%	100.0%		2.54
People & Communities	0.0%	100.0%	0.0%	100.0%		2.00
The World	0.0%	37.5%	62.5%	100.0%		2.63
Technology	0.0%	0.0%	100.0%	100.0%		3.00
Expressive arts & design¹	0.0%	62.5%	37.5%	100.0%		2.38
Exploring Media & Materials	0.0%	62.5%	37.5%	100.0%		2.38
Being Imaginative	0.0%	62.5%	37.5%	100.0%		2.38
● Good Level of Development	-	-	-	100.0%		2.43
All Early Years Foundation Stage Profile Goals¹	0.0%	100.0%	0.0%	100.0%		2.44

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	Local Authority	3,350	1.9%	5.8%	2.9%	5.2%	30.1%	54.3%	34.5	0.0%	0.4%	1.5%	13.8%	84.4%
2236	Slaley First School	8	0.0%	0.0%	0.0%	25.0%	75.0%	37.6	0.0%	0.0%	0.0%	0.0%	100.0%	

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard

Local Authority

Subject	Cohort	A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	3,536	2	5	11	15	26	66	50	584	1,764	1,013	752	2,777	1,013
Writing	3,536	2	5	11	19	34	57	63	750	1,927	668	934	2,595	668
Maths	3,536	2	5	11	7	18	37	81	588	1,937	850	742	2,787	850
Science	3,536	2	8	-	-	-	-	-	518	3,008	-	518	3,008	-
RWM*	3,536	-	-	-	-	-	-	-	-	-	498	542	2,445	498
RWMS*	3,536	-	-	-	-	-	-	-	-	-	-	405	2,429	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PK1 = Pre-key stage early development | ● PK2 = Pre-key stage early development |
 ● PK3 = Pre-key stage growing development | ● PK4 = Pre-key stage growing development | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |
 ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Slaley First School (2236)

Subject	Cohort	A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	8	0	0	0	0	0	0	0	0	3	5	0	8	5
Writing	8	0	0	0	0	0	0	0	1	3	4	1	7	4
Maths	8	0	0	0	0	0	0	0	1	4	3	1	7	3
Science	8	0	0	-	-	-	-	-	0	8	-	0	8	-
RWM*	8	-	-	-	-	-	-	-	-	-	2	0	7	2
RWMS*	8	-	-	-	-	-	-	-	-	-	-	0	7	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PK1 = Pre-key stage early development | ● PK2 = Pre-key stage early development |
 ● PK3 = Pre-key stage growing development | ● PK4 = Pre-key stage growing development | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |
 ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.